

MATH 13 WINTER 2016 HOMEWORK 3

**Due: Friday, February 12** Please turn in at the lecture.

**Each group please turn in only one paper.**

**Student name/id (include all students in the group):**

**IMPORTANT INSTRUCTIONS:** It is crucial that you write your arguments clearly and that each argument clearly shows how you arrive at the conclusions from the assumptions. This is the point of homeworks – to practice understanding of the material, proofwriting, and the ability to express your understanding.

When preparing the homeworks, please follow the **Rules for homeworks** on the course webpage under **Course information and policies** and also the guidelines under **Grading**. In particular, keep in mind the **Aspects of grading** in the **Grading** section.

1. (5pt) Consider the sequence  $a_1, a_2, a_3, \dots$  of integers such that
- $a_1 = 3, a_2 = 6$  and  $a_3 = 9$ .
  - $a_{n+1} = a_n + a_{n-1} \cdot a_{n-2}$ .

Use strong induction to prove that  $a_n$  is divisible by 9 whenever  $n \geq 3$ .

2. (5pt) Recall that in the lecture we will prove/have proved the following property of prime numbers: If  $p$  is a prime number and  $a, b$  are arbitrary integers then

$$(1) \quad p \mid a \cdot b \implies (p \mid a \vee p \mid b)$$

Recall also that in the discussion you proved, using strong induction on  $n$ , the following generalization of (1): If  $p$  is prime number and  $a_1, a_2, \dots, a_n$  are arbitrary integers then

$$(2) \quad p \mid a_1 \cdot a_2 \cdots a_n \implies p \mid a_k \text{ for some } k \text{ such that } 1 \leq k \leq n.$$

Notice the resemblance between (2) and (1): Statement (2) can be written as

$$(3) \quad p \mid a_1 \cdot a_2 \cdots a_n \implies (p \mid a_1 \vee p \mid a_2 \vee \dots \vee p \mid a_n)$$

**Prove (2) using the least counterexample argument:** Assume (2) is false for some positive integer  $n$ , some prime  $p$  and some integers  $a_1, a_2, \dots, a_n$ , then look at the smallest such  $n$  and derive a contradiction.

3. (5pt) By calculating the remainder, decide whether the number

$$(4) \quad 42^{113} + 53^{21} \cdot 85^{235}$$

is divisible by 43. Justify and explain all your steps clearly.

4. (5pt) (Book, Exercise 3.1.6) Assume  $7x \equiv 28 \pmod{42}$ . By Theorem 3.9 in the book, it follows that  $x \equiv 4 \pmod{6}$ .

- (a) (0.5pt) Use Theorem 3.6 from the book to verify this.
- (b) (1pt) If  $7x \equiv 28 \pmod{42}$ , is it possible that  $x \equiv 4 \pmod{42}$ ? (That means, is there such an integer  $x$ ?) Justify your answer.
- (c) (1.5pt) Is it always the case that

$$7x \equiv 28 \pmod{42} \implies x \equiv 4 \pmod{42}?$$

(That means, does the implication holds for all integers  $x$ ?) Justify your answer.

- (d) (2pt) Prove Theorem 3.9 in the book, that is, prove that for any integers  $k, n, a, b$  the following implication holds:

$$k \cdot a \equiv k \cdot b \pmod{k \cdot n} \implies a \equiv b \pmod{n}$$