Math 206B: Algebra Homework 5

Due Friday, February 19th at 12:00PM. Please email nckaplan@math.uci.edu with questions.

- 1. Exercise 5 of Section 10.1 In this exercise you see how an ideal *I* of an *R*-module *M* gives a submodule *IM* of *M*.
- Exercise 8 of Section 10.1 and Exercise 8 of Section 10.2 The first exercise introduces the important example of the torsion submodule of an *R*-module *M*. The next exercise shows how this torsion submodule behaves under an *R*-module homomorphism.
- 3. Exercises 9 and 10 of Section 10.1 In this pair of exercises you see how a submodule N of an R-module M leads to a certain ideal of R, and how an ideal I of R leads to a certain submodule.
- 4. Exercises 11 and 12 of Section 10.1 These two exercises build on Exercises 9 and 10. Exercise 11 gives an example involving finite abelian groups. In Exercise 12 you provide some examples that will be helpful to keep in mind.
- 5. Exercise 4 of Section 10.2 In this exercise you determine when a certain map gives a \mathbb{Z} -module homomorphism, and as a consequence you compute $\operatorname{Hom}_{\mathbb{Z}}(\mathbb{Z}/n\mathbb{Z}, A)$ where A is an \mathbb{Z} -module.
- 6. Exercise 6 of Section 10.2 Proposition 2 in Section 10.2 says that $\operatorname{Hom}_{\mathbb{Z}}(\mathbb{Z}/n\mathbb{Z}, \mathbb{Z}/m\mathbb{Z})$ is an abelian group. In this exercise, you determine which abelian group it is isomorphic to.
- 7. Exercise 10 of Section 10.2 Proposition 2 in Section 10.2 says that when R is a commutative ring, $\operatorname{Hom}_R(R, R)$ is also a ring. In this exercise you determine which ring it is isomorphic to.