

## Math 3D Differential Equations Pre-Midterm 2 Exercises

1. Solve the linear system and decide whether the critical point  $(0,0)$  is stable or unstable. Sketch the direction field and use it to decide whether  $(0,0)$  is a node, a center, a saddle or a spiral point.

$$(a) \begin{cases} x' = -y \\ y' = 4x \end{cases} \quad (b) \begin{cases} x' = y \\ y' = -5x - 4y \end{cases}$$

2. Identify the type of the critical point  $(0,0)$  of the given system.

$$(a) \frac{dx}{dt} = 3x + y \quad \frac{dy}{dt} = 5x - y$$

$$(b) \frac{dx}{dt} = x - 2y \quad \frac{dy}{dt} = 5x - y$$

3. Each system has a unique critical point  $(x_0, y_0) \neq (0,0)$ . Find it and identify its type.

$$(a) \frac{dx}{dt} = x + y - 7 \quad \frac{dy}{dt} = 3x - y - 5$$

$$(b) \frac{dx}{dt} = x - 2y + 1 \quad \frac{dy}{dt} = x + 3y - 9$$

4. This question shows how small changes in a system can change the type of a critical point and/or its stability. Throughout, let  $\epsilon$  be a given constant.

- (a) Consider the linear system

$$\frac{dx}{dt} = \epsilon x - y \quad \frac{dy}{dt} = x + \epsilon y$$

Show that the critical point  $(0,0)$  is:

- i. A stable spiral point if  $\epsilon < 0$
- ii. A center if  $\epsilon = 0$
- iii. An unstable spiral point if  $\epsilon > 0$

- (b) Consider the linear system

$$\frac{dx}{dt} = -x + \epsilon y \quad \frac{dy}{dt} = x - y$$

Show that the critical point  $(0,0)$  is:

- i. A stable spiral point if  $\epsilon < 0$
- ii. A stable node if  $0 \leq \epsilon < 1$

What happens if  $\epsilon = 1$ ? If  $\epsilon > 1$ ?

5. Solve the equation  $\frac{dy}{dx} = \frac{dy/dt}{dx/dt}$  to find the trajectories of the given system. Sketch the direction field and phase portrait, and decide whether  $(0,0)$  is a node, a center, a saddle or a spiral point.

$$(a) \frac{dx}{dt} = y(1 + x^2 + y^2) \quad \frac{dy}{dt} = x(1 + x^2 + y^2)$$

$$(b) \frac{dx}{dt} = y^3 e^{x+y} \quad \frac{dy}{dt} = -x^3 e^{x+y}$$

6. Identify the type of the critical point  $(0, 0)$  of the given almost linear system. Are there any other critical points? Find them, but do not identify their type.

(a)  $\frac{dx}{dt} = 6x - 5y + x^2$        $\frac{dy}{dt} = 2x - y + y^2$

(b)  $\frac{dx}{dt} = 5x - 3y + y(x^2 + y^2)$        $\frac{dy}{dt} = 5x + y(x^2 + y^2)$

7. Find all the critical points and identify the type and stability of each. Sketch a vector field of the system.

(a)  $\frac{dx}{dt} = y - 1$        $\frac{dy}{dt} = x^2 - y$

(b)  $\frac{dx}{dt} = xy - 2$        $\frac{dy}{dt} = x - 2y$

8. Separate the variables in the quotient

$$\frac{dy}{dx} = \frac{-150y + 2xy}{200x - 4xy}$$

and thereby derive the exact implicit solution

$$200 \ln y + 150 \ln x - 2x - 4y = C$$

of the system  $x' = 200x - 4xy$ ,  $y' = -150y + 2xy$ .

9. Let  $x(t)$  be a population of aphids that under natural conditions is held somewhat in check by a predator population  $y(t)$  of ladybugs. Assume that  $x(t)$  and  $y(t)$  satisfy the standard predator-prey equations so that the equilibrium populations are

$$x_E = \frac{b}{q} \quad y_E = \frac{a}{p}$$

Now suppose that an insecticide is employed that kills (per unit time) the same fraction  $f < a$  of each species of insect: what are the new equilibrium populations and how do they relate to  $x_E$  and  $y_E$ ? Was the use of the insecticide a good idea?

10. The non-linear system

$$\frac{dx}{dt} = 60x - 4x^2 - 3xy \quad \frac{dy}{dt} = 42y - 2y^2 - 3xy$$

models two species in competition with each another. Show that the linearization at the critical point  $(6, 12)$  has eigenvalues  $\lambda = -24 \pm 18\sqrt{2}$ . What sort of critical point does the original system have? What does this mean about the potential of the species to coexist?

11. Consider the predator-prey system

$$\frac{dx}{dt} = x^2 - 2x - xy \quad \frac{dy}{dt} = y^2 - 4y + xy$$

(a) Show that the system has four critical points:  $(0, 0)$ ,  $(0, 4)$ ,  $(2, 0)$ , and  $(3, 1)$

(b) Linearize the system about each of the four critical points and identify each of their types. Use your answers to sketch a phase portrait for the system.