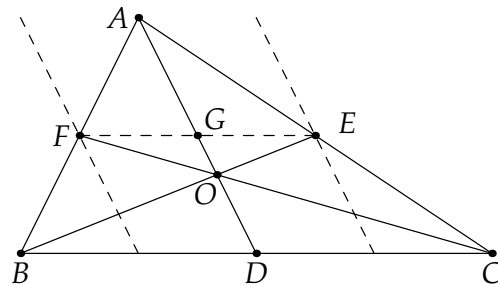


Math 161 Modern Geometry Homework Answers 2

1. Argue by contrapositive. Suppose that the two angles at the base of $\triangle ABC$ are congruent: let these corners be B and C . Then $\triangle ABC$ and $\triangle ACB$ have congruent angle-side-angle and are thus congruent triangles. It follows that AB and AC have the same length.
2. Counterexample to SSA: Consider $\triangle ABC$ such that there is a point D on BC such that $|AB| = |AD|$. Triangles $\triangle ABC$ and $\triangle ADC$ satisfy SSA: $|AB| = |AD|$, $|AC| = |AC|$, $\angle ACB = \angle ACD$. But these triangles are clearly not congruent.

AAS is a criterion for congruent triangles. Suppose $\triangle ABC$ and $\triangle DEF$ are such that: $\angle A = \angle D$, $\angle B = \angle E$, and $|BC| = |EF|$. Notice: $m(\angle C) = \pi - m(\angle A) - m(\angle B) = \pi - m(\angle D) - m(\angle E) = m(\angle F)$. Now observe BC is between $\angle B$ and $\angle C$ and EF is between $\angle E$ and $\angle F$. Now we can use ASA to conclude $\triangle ABC$ is congruent to $\triangle DEF$.

3. (a) Consider the picture below. Since $\frac{AF}{FB} = \frac{AE}{EC}$ (indeed both are 1) we conclude¹ that $FE \parallel BC$. It follows that $\angle AFE = \angle ABC$ and that $\angle AEF = \angle ACB$. Thus the triangles $\triangle AFE$, $\triangle ABC$ are similar. Two of their sides are in the ratio 1:2, whence so are their other sides. Thus $FE : BC = 1 : 2$.
- (b) Use Ceva's Theorem. Each median is a cevian, and in each case divides each side in the ration 1:1. Thus each of the three ratios in Ceva's Theorem is 1, whence so is their product. The medians therefore meet at a point.
- (c) Let G be the intersection of FE and the median AD . Since $GE \parallel DC$, the triangles $\triangle ADC$ and $\triangle AGE$ have the same angles and are thus similar, indeed also in a ratio of 2:1. Whence AG is the median of $\triangle AFE$. Now draw parallels to AD through E and F . Since $FG = EG$ it follows that the altitudes (perpendiculars) from AG of the triangles $\triangle AFG$ and $\triangle AEG$ are the same length. Since they share a common base AG , these triangles have the same area. We have therefore shown that adjacent sub-triangles have the same area. By permuting this around the original triangle we have the result.



- (d) Consider the picture again, now with the centroid labelled O . The triangle $\triangle AOB$ has twice the area as $\triangle AOE$, but has the same height (altitude from A to BE). Thus the bases must be in the ratio $BO : OE = 2 : 1$. The same is true for each median.

¹Or use Side-Angle-Side Similarity to see that $\triangle ABC \sim \triangle AFE$ in a side length ratio of 2:1, though in the book this is a corollary of the result we're using.

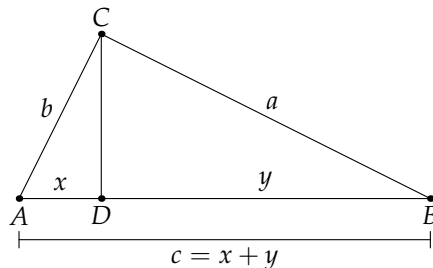
4. (a) Simply label angles and use the fact that angles in a triangle add to a straight edge. It follows that $\angle CAD = \angle BCD$ and $\angle ACD = \angle CBD$. Since the other angle in each triangle is a right-angle, all three triangles are similar.

- (b) Since the three triangles are similar, we know that the ratios of certain sides are equal: in particular

$$\frac{c}{a} = \frac{a}{y}, \quad \frac{c}{b} = \frac{b}{x}.$$

It follows that

$$a^2 + b^2 = cx + cy = c^2.$$

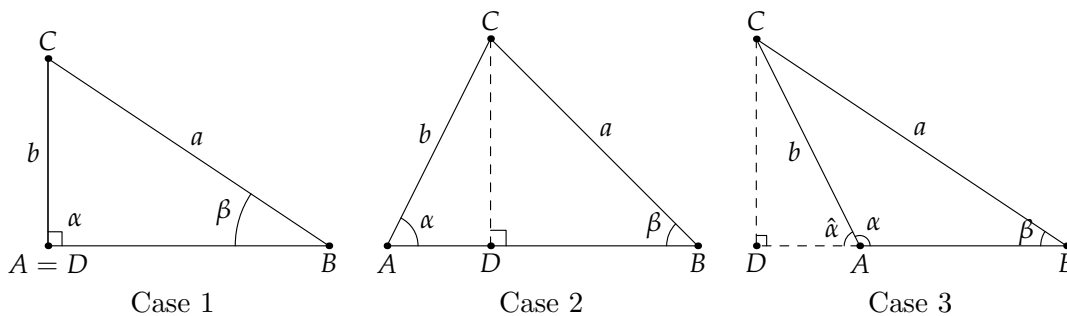


5. (a) Suppose that a triangle has two or more obtuse angles. Then its interior angles sum to more than a two right-angles and thus more than a straight edge. A contradiction. Therefore a triangle may have at most one obtuse angle.

If it has one obtuse angle then the remaining two must sum to less than a right-angle. Thus both are themselves acute. This is case 3.

If it has no obtuse angles, then consider the largest of them. At most, this is a right-angle. The remaining two sum to a right-angle and so each is acute. This is case 1. Otherwise the largest angle is acute, and so therefore are the other two. This is case 2.

- (b) Drop a perpendicular from C to AB at D . Without loss of generality there are three cases to consider, depending on the location of the point D ; those of part (a) yield the following three pictures.



Now consider the formulae for sine in each case:

Case 1: $\sin \alpha = 1$ and $\sin \beta = \frac{b}{a}$.

Case 2: $\sin \alpha = \frac{CD}{b}$ and $\sin \beta = \frac{CD}{a}$.

Case 3: $\sin \alpha = \sin \hat{\alpha} = \frac{CD}{b}$ and $\sin \beta = \frac{CD}{a}$.

In each case some quick algebra justifies the Sine Rule.