

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

Responses: 36/59 (61.02%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -clear, concise explanations
- Able to express and communicate effectively. Has great understanding of the material.
- a good instructor, and he know a lot about math, can teach us in a some different ways.
- Breaking down problems.
- Clear teaching
- Effective at transmitting knowledge, able to answer all questions from students related to this course
- Examples, assistance with homework problems and identifying the lesson notes to what should be taken from them.
- Explained the topics well
- Explains topics very in depth. Perfect!!!! :) :)
- Going through specific problems
- Good, clear explanations of how to solve a problem
- good. teaching is clearly. And he answers the question patient
- Has the ability to make the material understandable and clear.
- He gave very clear examples of the sections we would go over in lecture. He covered the important material. It was very helpful that he sometimes introduced the next sections we were going to discuss the next day of lecture. He also made enough time for questions about the homework and questions about anything he would go over.
- He is a good TA since he explains the concepts very detailed and gives some keys so that I can understand and remember the lessons.
- He is very good at breaking down complex ideas and simplifying them.
- He knows how to explain problems
- He knows the material well and shows good examples on the different ways questions would be asked.
- He takes time to reexplain concepts introduced in lecture in many different ways in order to enhance our understanding of the concepts.
- Speaking, enthusiasm, humor, and knowledgeable
- teaching clearly and helpful
- The ability to teach things faster than the professor in simpler terms. Is straight to the point most of the times; only times that were bothering was the
- The instructor's strengths may be the ability to teach with great examples and make students to participate.
- The instructor is very good at going over the material and using examples to clarify any confusion from the lecture. He goes at a good pace that is easy to understand and chooses problems that well prepare us for upcoming quizzes/midterms/finals. The instructor was also very helpful in office hours and it was nice that he offered a midterm review on the Saturday before the midterm.

- Tim does plenty of examples and targets more difficult problems first. He also helps to explain important concepts clearly and draws many parallels between harder 2D concepts and easier 2A/2B concepts in order to make them easier to understand. He also helped me personally to understand 3D functions very well and to excel with these problems.
- Timmy gets the concepts and ideas across as best as he can. Timmy explains the material well.
- Very clear, connects with students, explains well,
- very clear and provides various examples that help you understand the material well
- Very clear when explaining and thorough in explanation
- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- -more interactive practice problems -rushes through problems and skips steps
- Best. Do some more examples
- Do more examples and be more approachable.
- Go over more homework problems (though there may not be enough time)
- Go slower and review homework
- he is kind of inflexible in class.
- He rushes through examples
- He sometimes overcomplicates problems and does too in-depth with the details. He also leaves some problems unfinished and does not do the grunt work where we make many of our mistakes.
- I honestly do not know
- Just allow for my time to have his examples answered fully.
- n/a
- none
- Quiz could have more example problems, for example, the TA will walk us through solving an example problem, but on the quiz, there would be a conceptual problem instead, tripping me up.
- Spend more time with homework
- The problems discussed in Discussion don't always relate to the quiz problem(s), which doesn't fully prepare us for concepts that we haven't yet gone over in Discussion.
- This instructor can be improved by providing more examples for the lessons.
- This instructor can improve as a teacher by elaborating more on the answer to students questions. I feel that sometimes a student might ask a clarifying question and the answer is somewhat rushed and seems incomplete.
- Timmy is pretty good already, but maybe Timmy can incorporate the HW problems into the discussion as the examples, if possible.
- Would like to have more time to go over questions on homework problems
- 17 blank answer(s).

3. Any other comments about this course?

- -awesome, helpful TA
- A bit tough towards the end.
- good!

UCI EEE Evaluations

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

- He seemed well prepared with what he was going to go over in class that would help us in possible struggle areas. It was great that he graded and posted assignments quickly.
- I like it.
- n/a
- Overall, he was an excellent TA who definitely made the course easier for me.
- TA was amazing at his job at teaching, but approaching him after class was more difficult. He always seemed to be annoyed if you weren't able to grasp a concept in class and asking during office hours seemed to annoy him. Even though he taught examples in class, he didn't really go into depth about certain problems during office hours. Most of the time it would be just be a reiteration of the lesson with less concrete details and saying its not that hard to grasp.
- The discussions really made sense of the lectures. Without the discussions, I would not even be able to comprehend half of the calculus I know now.
- Timmy makes the lectures understandable during the discussion.
- Very fun to learn
- 25 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

25	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.84	Mean	
4.00	Median	
0.29	Std Dev	

5. The course instructor stimulates your interest in the subject.

19	A	Value: 4
9	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
2	NA	No Value
3.75	Mean	
4.00	Median	
0.41	Std Dev	

UCI EEE Evaluations

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

6. The course instructor meets stated objectives of the course.

25	A	Value: 4
8	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.86	Mean	
4.00	Median	
0.26	Std Dev	

7. The course instructor is accessible and responsive.

26	A	Value: 4
5	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.85	Mean	
4.00	Median	
0.27	Std Dev	

8. The course instructor creates an open and fair learning environment.

23	A	Value: 4
9	A-	Value: 3.7
2	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.83	Mean	
4.00	Median	
0.28	Std Dev	

9. The course instructor encourages students to think in this course.

UCI EEE Evaluations

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

27	A	Value: 4
6	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.88	Mean	
4.00	Median	
0.26	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

25	A	Value: 4
9	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.87	Mean	
4.00	Median	
0.25	Std Dev	

11. Assignments and exams covered important aspects of the course.

25	A	Value: 4
6	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.84	Mean	
4.00	Median	
0.27	Std Dev	

12. What overall grade would you give this instructor?

UCI EEE Evaluations

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

26	A	Value: 4
8	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.22	Std Dev	

13. What overall grade would you give this course?

17	A	Value: 4
12	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.69	Mean	
3.85	Median	
0.69	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

10	A	Value: 4
13	B	Value: 3
7	C	Value: 2
2	D	Value: 1
0	F	Value: 0
3	NA	No Value
2.97	Mean	
3.00	Median	
0.88	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.
 - 1** A lot
 - 0** Some
 - 1** A little
 - 33** None I could discern
2. Examples:
 - 36 blank answer(s).

UCI EEE Evaluations

Final Evaluation (CTEF) for Ma, Timmy MATH 2D DIS 10 (44356), Fall Qtr 2015

16. How helpful were the textbooks and/or readings to your overall learning experience?

14 Very

16 Adequately

6 Somewhat

0 Not at all

17. How challenging was this course?

11 Very

17 Adequately

8 Somewhat

0 Not at all