Summer Session TA Evaluation for Ma, Timmy MATH 105A DIS A1 (44312), Summer I 2014

Responses: 13/32 (40.63%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

6	9 (Excellent)	Value: 9
3	8	Value: 8
2	7	Value: 7
2	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.00	Mean	
8.00	Median	
1.11	Std Dev	

2. The TA has good understanding of course material.

5	9 (Excellent)	Value: 9
5	8	Value: 8
3	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.15	Mean	
8.00	Median	
0.77	Std Dev	

3. The TA is accessible and responsive.

6	9 (Excellent)	Value: 9
5	8	Value: 8
1	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.23	Mean	
8.00	Median	
0.89	Std Dev	

4. The TA creates an open and fair learning environment.

7	9 (Excellent)	Value: 9
5	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.46	Mean	
9.00	Median	
0.63	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

7	9 (Excellent)	Value: 9
3	8	Value: 8
3	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.31	Mean	
9.00	Median	
0.82	Std Dev	

6. The TA encourages students to participate in discussions.

4	9 (Excellent)	Value: 9
6	8	Value: 8
2	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.00	Mean	
8.00	Median	
0.88	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

5	9 (Excellent)	Value: 9
6	8	Value: 8
1	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.15	Mean	
8.00	Median	
0.86	Std Dev	

8. What overall evaluation would you give this TA?

6	9 (Excellent)	Value: 9
4	8	Value: 8
2	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.15	Mean	
8.00	Median	
0.95	Std Dev	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- Anticipates our questions and goes over confusing and difficult material
- clear explanations
- clear explanations of concepts
- He is good at trying to get people to participate in class, even when many people are reluctant to speak. He has done well at filling in gaps from lecture.
- He is very clear on what he is teaching, and he encourages us to ask questions and go to office hours.
- He is very understanding of what material is more difficult than others and focuses on what will help us do well in the course. I literally understand next to nothing from lecture, but discussion makes it much much clearer. Examples are great and he provides a lot of them.
- He speaks clearly and goes through problems slowly.
- TA is really good at explaining things, making up for the professor having English as a second language. However there were certain parts that he seemed to not know and gloss over, however they were not the core content of the class.
- Very helpful and clear on the materials
- 4 blank answer(s).

10. How can this TA improve?

- communicate with the professor more and provide more examples

- He could be a bit more prepared.

- He teaches the procedures very well, but the quizzes sometimes words things a bit different and throws me off so it would've been nice to see a bigger variety of types of questions we may see and have to interpret.

- I remember there was once when a student asked a question about a certain method taught in class and the TA said he didn't know anything about it. I think something he can improve on is maybe knowing all the topics that the professor goes over, no matter if it is going to be on the quiz/midterm/final or not.

- It would be good to have something like a daily practice exercise for that day's material. Right now we "discuss" what we literally just got lectured on. Which turns discussion into basically just a second lecture, because no one has really had a chance to work through what they've heard. This is mostly because of the compressed class schedule, no doubt, and would probably not be an issue during e.g. a regular quarter. Though a 10-minute problem leading into discussion might still be a good strategy.

- more problems to solve

- The TA is already quite cool and can be related too, just be a little more friendlier (not that he wasn't friendly).

- 6 blank answer(s).

11. Any other comments about this TA?

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- 10/10 would take again
- He is one of the few reasons that I am not completely dying in this class.
- Timmy dresses very well. Never saw him without a dress shirt and tie!
- 9 blank answer(s).